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Wiki Assignment #3

**Statement of Problem**

The problem is that English language learners are introduced to new English words,

however, they are not using those words correctly. This is an issue when ELL’s are

communicating with their peers that are proficient in English and this causes a lack of

understanding. The school that I chose to complete my field observation requirements is Public

School D. There are many ELL’s in this school that are not really progressing orally as they

should. It’s hard to learn classroom material when you’re still trying to learn English. That’s why

most English language learners (ELLs) struggle to keep up for a while. But when your child

doesn’t progress the way she/he should, or has problems keeping up with her peers, she may not

be getting the help she needs. If your child is struggling more than most, she may face an even bigger

obstacle. Her teacher and school may not properly identify what’s causing her difficulty. They may think

it’s a lack of English language skills when it’s really learning and attention issues. Or, just as often, they

make the opposite mistake. They may think she has learning and attention issues when she just doesn’t

have English language skills. Because of these types of errors, many ELLs get the wrong kind of

help, delayed help or no help at all. Including role play inside the classroom could prevent

boredom and enhance ELL’s communication orally in English.

**Research Hypothesis**

To role play every Friday for 90 minutes for a 1-month duration will motivate 25 third grade English Language Learners to become more confident by participate more in class conversations and most importantly enhance their English Language skills. Also, test the student’s participation in read aloud.